

**ACADEMIC CALENDER B E d 2019-20,**

**GOVERNMENT COLLEGE OF TEACHER EDUCATION, THIRUVNANTHAPURAM**

**First sem B Ed**

<b>DATE/ MONTH</b>	<b>ACTIVITIES</b>	<b>REMARKS</b>
<b>July</b>	<b>25 days</b>	
Upto July 1-22	EDU-01 Unit I : Teacher and Education <b>Seminar</b> presentations for 25 students to be completed	
	EDU-02: Unit I : Foundations of Educational Psychology <b>Seminar</b> presentations for 25 students to be completed	
	EDU-03: Unit I Introduction to Educational Technology <b>Seminar</b> presentations for 15 students to be completed <b>Practical 2</b> hours by 50 students	
	EDU-04: Unit I Online assignment	
	EDU -05 : Unit I	
July 23-25	<b>Unit tests</b>	
July 26 and 29	EDU 05 : Observation of video lesson & reporting	
July last week or August 1st week	<b>School induction Programme</b> 3 periods teaching / shared practice without formal lesson plans preparation of diary /report. observation of lessons(2 nos.) and reporting	10 +10+ 5 = 25 marks
July 29	<b>Submission of mark lists of unit test to the principal</b>	
July 26-31 & August 1-24	EDU-01 Unit II Philosophical Perspectives of Education <b>Seminar</b> presentations for 25 students to be completed	
	EDU 02: Unit II: Development of the Learner <b>Seminar</b> presentations for 25 students to be completed	
	EDU 03 : Unit II: Communication Technology <b>Seminar</b> presentations for 15 students to be completed	

	<b>Practical 15</b> hours by 50 students	
	EDU-04: Unit II Completion of Assignment	
	EDU -05 : Unit II Completion of seminars	
July 30	EDU 01 <b>Practicum I</b> EDU 04 Completion of <b>reading and reflecting</b> on a text	
July 29-30	EDU 101.1 Discussion lesson 2 Nos.	
<b>August</b>	<b>23 days</b>	<b>48 days</b>
August 7	EDU 02 <b>Practical</b>	
August II week	EDU 03 <b>Skill development workshop</b> –Practice & Blog creation	
August 26-29	<b>Unit tests</b>	
August 29-31	<b>Demonstration 1 No.</b>	
August 29	<b>Submission of mark lists of unit test to the principal</b>	
<b>September</b>	<b>16 days</b>	<b>64 days</b>
August 31	<b>Works related to Yoga, Health Education</b>	
August 30 -31 September 1-25	EDU-01 Unit III Sociological Perspectives of Education	
	EDU 02: Unit III: Learner Differences in Intelligence and Creativity	
	EDU 03 : Unit III: ICT in Education Practical 13 hours by 50 students	
	EDU-04: Unit III Completion of <b>Seminar</b>	
3 <sup>rd</sup> week of September	Micro teaching 1 skill/student teacher (8 skills try to practice two per student teacher. All the skills may be observed and two can be practiced)	
	EDU -05 : Unit III Completion of <b>Subject association activity</b>	
4 <sup>th</sup> week of September	Discussion Lessons 3 Nos.	
27 September	EDU 05 : Practicum 1 <b>field trip</b>	
30 September	Art and aesthetic education related works completion	
September 4 <sup>th</sup> week	EDU 01: <b>Capacity Building Program</b>	
<b>October</b>	<b>23 days</b>	

October Ist week	Mid- Semester Examination (All the three units-model question paper to be given)	
October II week	<b>Demonstration 2 Nos.</b>	
October 15	<b>Submission of mark lists of unit test to the principal</b>	
October 2 <sup>nd</sup> week – 4 <sup>th</sup> week	EDU 01 Unit IV : Education And Social Change	
	EDU 02 : Unit IV : Personality of the learner	
	EDU 03: Unit IV : Students Safety on the net	
	EDU 04: Unit IV	
EDU 05: Unit IV		
31 October	<b>Works related to Physical Education</b>	
<b>November 13 days</b>		
Model exam Nov 1 -6	All papers EDU 01,02,03,04,05	
November 7	<b>Submission of mark lists of model exam to the principal</b>	
<b>University Examination II Week of November</b>		
06.11.2019 -	EDU 01- Knowledge and Curriculum : Philosophical and Sociological Perspectives	
08.11.2019	EDU -02: Developmental Perspectives of the Learner	
11.11.2019	EDU 03 Technology and Communication in Education	
13.11.2019	EDU 04: Theoretical Base of ..... Education	
15.11.2019	EDU 05: Pedagogic content Knowledge Analysis	

All teachers are requested to plan accordingly

Some of the programmes which show mismatch with respect to academic calendar given by the University of Kerala and that given in Curriculum are the following:

#### **Academic calendar**

No School Induction in Ist semester  
 Criticism lessons 5 Nos. Ist semester  
 2 Micro teaching skills Ist semester

#### **Curriculum**

School Induction in Ist semester  
 No Criticism lessons Ist semester  
 One micro teaching skills Ist semester

Any clarification if receiving from the university will be considered

II Semester B.Ed. 2019-20 Academic calendar

Date/ Month	<b>EDU - 06: Education In Indian Society</b>	<b>EDU - 07 : Perspectives of Learning And Teaching</b>	<b>EDU - 08 : Assessment In Education</b>	<b>EDU 09 : Curriculum and Resources in Digital Era: --- Education</b>	<b>EDU- 10. : Techno Pedagogic Content Knowledge Analysis</b>
November 2019	<b>Unit I : Milestones in Indian Education</b> <ul style="list-style-type: none"> <li>• Group Discussion</li> <li>• Debates</li> <li>• Seminar Presentations</li> <li>• Assignments</li> </ul> <b>Internal Test</b>	Unit I : Nature Of Learning <ul style="list-style-type: none"> <li>• Assignments</li> <li>• Practicum</li> <li>• Presentation in seminars</li> </ul> <b>Internal Test</b>	<b>Unit 1: Perspectives on Assessment and Evaluation</b> <ul style="list-style-type: none"> <li>• Debates</li> <li>• Working on online</li> <li>• Resources</li> <li>• Presentation</li> </ul> <b>Internal Test</b>	<b>Unit 1 Internal Test</b>	<b>Unit 1 Internal Test</b>
December 2019	<b>Unit 2 Education For Economic and National Development</b> <ul style="list-style-type: none"> <li>• Role Performance</li> <li>• Analysis in group</li> <li>• Discussion</li> </ul> <b>Internal Test</b>	<b>Unit 2: Cognitive Processes In Learning</b> <ul style="list-style-type: none"> <li>• Concept map</li> </ul> <b>Internal Test</b>	<b>Tools and Techniques to assess Learner's performance</b>  expression in small group <b>Internal Test</b>	<b>Unit 2 Internal Test</b>	<b>Unit 2 Internal Test</b>

January 2020	<p><b>Unit 3 Initiatives in Indian Education</b></p> <ul style="list-style-type: none"> <li>• Debates</li> <li>• Seminar presentations</li> <li>• An extension activity related to the field of reference</li> </ul> <p><b>Internal Test</b></p>	<p><b>Unit 3: Theories of learning</b></p> <p>Peer tutoring</p> <ul style="list-style-type: none"> <li>• Debate</li> </ul> <p>behaviourism vs</p> <ul style="list-style-type: none"> <li>• constructivism</li> <li>• Psychology Lab experiments</li> <li>• (any two)</li> </ul> <p><b>Internal Test</b></p>	<p><b>Basic Statistics for Analysis and Interpretation of Assessment data</b></p> <p>Group Discussion</p> <p>Techno- lab activities &amp; Individual Assignments</p> <p><b>Internal Test</b></p>	<b>Unit 3 Internal Test</b>	<b>Unit 3 Internal Test</b>
February 2020	<p>Unit 4: Challenges and trends in Indian education</p> <p>Group Discussion</p> <p><b>Internal Test</b></p>	<p><b>Unit 4: Individual differences in learning</b></p> <p>Field visits</p> <p>Institutional survey</p> <p>Design of learning strategies</p> <p>Seminars</p> <p>Discussions</p> <p>Direct experience in special schools</p> <p>Screening of movies</p> <p><b>Internal Test</b></p>	<p><b>Introduction to Research in Education</b></p> <p>Critical evaluation of need for educational research</p> <p>Group discussion</p> <p><b>Internal Test</b></p>	<b>Unit 4 or and 5 Internal Test</b>	<b>Unit 4 or and 5 Internal Test</b>

	<p>Group Seminar/group discussion/brain storming-1 (5 marks)</p> <p>2. Practicum-1 (5 marks)</p> <p>3. Test-mid semester exam (5 marks)</p> <p>4. Capacity Building Program(workshop for life skill development-one skill) (10 marks)</p>	<p>Practicum - 1 (5 marks)</p> <p>2. Practical - 1 (5 marks) (paper pencil/ group/ digital)</p> <p>3. Test-mid semester exam 1 (5 marks)</p> <p>4. Capacity building-workshop for stress management activities</p>	<p>Group Seminar/group presentation /group discussion/brain storming -1 (5 marks)</p> <p>2. Test-mid exam (5 marks)</p> <p>3. Practicum- no.1 (5 marks)</p> <p>4. Development of any one tool.(10 marks)</p>	<p>1. Mid semester exam ( 5 marks).</p> <p>2. Reading and Reflecting on text -1(10marks)</p> <p>3. Seminar/presentation-1 (5 marks)</p> <p>4. Practicum – 1 ( 5 marks)</p>	<p>Digital profile making/digital album(10 marks)</p> <p>2. Test-mid semester (5 marks)</p> <p>3. Video scripting, shooting, editing and uploading in blog/you tube-5 to 10 minutes-(10 marks.)</p>
March 2020	<b>Submission of mark lists of unit tests and internal marks to the principal</b>				

### Optional subject related works

1. Micro Teaching 1 skill each (II sem alone)
2. Discussion 10 lessons (Sem I & II)
3. Demonstration 10 lessons (Sem I & II)
4. Criticism Lessons
5. Field Trip/ Education Tour

### General Academic Activities

1. Practicum: Records/short reports not exceeding 5 to 6 pages have to be maintained.

2. Capacity Building Program:
3. Practicum-video script: Based on a single theme developing, Video scripting, shooting, editing and uploading in blog/you tube for 5 to 10 minutes duration.
4. Field study (conscientization program):
5. Seminar-individual/group:
6. Subject association activity: Participation/contribution and reporting of the student-teacher in the subject association activities organized weekly by optional groups.
7. Observation of video lessons: each student-teacher has to observe at least two video recorded lessons of experts and prepare observation notes.
8. Reading and reflecting on text:
9. Exposure to curriculum development. (Preparation of a sample unit of textual material ).
10. MCQ Test Battery:
  1. MCQ test battery in the concerned optional subject(content cum pedagogic courses) with 20 items each from the optional paper/papers of Semester I, II and III.
  2. MCQ test battery from the area Perspectives in Education with 10 items each from papers of Semester I, II, III and IV as a part of EDU-14.. MCQ test battery with 30 items from EDU-15 in the concerned optional subject.
11. Mid Semester Examination:
12. Art Education and Theatre Practice.
13. Field Trip/ Study Tour
14. School Internship

Month	No. of working days	Activities for First Sem M Ed	Activities for Third Sem M Ed	Activities for Second Sem M Ed	Activities for Fourth Sem M Ed
<b>June 19</b>	<b>23</b>		<ul style="list-style-type: none"> <li>• Orientation about dissertation</li> <li>• Orientation about institutional</li> </ul>	<ul style="list-style-type: none"> <li>• Classes as per University Calendar</li> <li>• EdPsychology Practical</li> </ul>	<ul style="list-style-type: none"> <li>• Classes as per university schedule</li> <li>• Attending Seminars</li> </ul>
<b>July 19</b>	<b>25</b>	<ul style="list-style-type: none"> <li>• Orientation about the course</li> </ul>			
<b>Aug 19</b>	<b>23</b>	<ul style="list-style-type: none"> <li>• Orientation about</li> </ul>			

<b>Sep 19</b>	<b>16</b>	<ul style="list-style-type: none"> <li>• syllabus</li> <li>• Classes as per University calendar</li> </ul>	<ul style="list-style-type: none"> <li>• twinning</li> <li>• Institutional twinning programme</li> </ul>	<ul style="list-style-type: none"> <li>• Working with the community</li> </ul>	<ul style="list-style-type: none"> <li>• SDC activities</li> </ul>
<b>Oct 19</b>	<b>23</b>	<ul style="list-style-type: none"> <li>• Yoga practices</li> <li>• Orientation about SDC courses</li> </ul>	<ul style="list-style-type: none"> <li>• Classes as per university calendar</li> <li>• Internal exams</li> </ul>	<ul style="list-style-type: none"> <li>• Orientation about internal activities</li> <li>• Teaching at D Ed level</li> </ul>	<ul style="list-style-type: none"> <li>• Dissertation work</li> <li>• Mock viva</li> </ul>
<b>Nov 19</b>	<b>13</b>	<ul style="list-style-type: none"> <li>• ICT Practicals</li> <li>• Orientation about institutional visit</li> </ul>	<ul style="list-style-type: none"> <li>• Working with the community</li> <li>• Internship phase 1</li> </ul>	<ul style="list-style-type: none"> <li>• Research proposal preparation and presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Preparation for viva</li> <li>• Dissertation viva</li> </ul>
<b>Total</b>	<b>100</b>	<ul style="list-style-type: none"> <li>• Attachment with the institutions</li> </ul>	<ul style="list-style-type: none"> <li>• Reflection about internship</li> <li>• Model exams</li> </ul>	<ul style="list-style-type: none"> <li>• Interface with External Board</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehensive viva</li> </ul>

**GENERAL ACTIVITIES PROPOSED FOR THE YEAR 2019-20 for B Ed and M Ed**

Activities	Proposed date
<ul style="list-style-type: none"> <li>• First phase Teaching Practice</li> <li>• National Seminar</li> <li>• Independence day</li> <li>• Teachers day</li> <li>• Merit cum Talent day</li> </ul>	<ul style="list-style-type: none"> <li>• June - August</li> <li>• Aug Second week</li> <li>• Aug 15</li> <li>• Sep 5</li> <li>• Sept First week</li> </ul>



<ul style="list-style-type: none"> <li>• Onam celebrations</li> <li>• Workshop on e content development</li> <li>• Cleaning day and Gandhi Jayanthi celebrations</li> <li>• Research methodology workshop for M Ed</li> <li>• World environmental day celebration</li> <li>• Sreshta Bharata day Celebrations</li> <li>• Second phase internship</li> <li>• Keralapiravi celebrations</li> <li>• National Seminar</li> </ul>	<ul style="list-style-type: none"> <li>• Sep First week</li> <li>• Sep Second week</li> <li>• Oct 2</li> <li>• Oct Second</li> <li>• Oct 10</li> <li>• November</li> <li>• November-January</li> <li>• November 1</li> <li>• December</li> </ul>
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All teachers are requested to plan accordingly. Any suggestions or missing may be noted and please discuss in the next academic review meeting.

PRINCIPAL

  
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 GOVT. COLLEGE OF TEACHER EDUCATION  
 THIRUVANANTHAPURAM-14