

Programme outcomes of B Ed

The curriculum is designed with the following general objectives

- To equip the prospective teachers capable to meet the challenges of education in a knowledge society.
- To acquire and practice various teacher competencies through qualitative multi-level strategies and practices and the development of professionalism among them.
- To identify and resolve the major social, intellectual and environmental issues/ challenges faced by our pluralistic society and make use of the knowledge in nurturing/ equipping the classroom learner to face those challenges.
- To develop a proper value system based on the cultural, social, political and moral bases of Indian society.
- To develop teacher-identity required of a professional through theoretical discussions, college-school-community based experiences and reflective practices that continually evaluate the effects of his/her choices and actions.
- To understand the central concepts, tools of inquiry, and structures of individual disciplines in the course and develop the ability to evolve meaningful learning experiences.
- To imbibe knowledge and develop understanding of the various psychological, sociological, philosophical, environmental and technological principles and practices in respect of learners of different stages/multi-level and develop the ability to facilitate effective learning.
- To make use of the pedagogical knowledge for effective verbal, nonverbal and media-based information and communication technologies in all facets of learning to foster active inquiry, collaboration, and supportive interaction in the classroom.
- To conceptualize various formal and informal evidence-based performance assessment strategies and develop an ability to evaluate contextually the multidimensional development of the learner.
- To generate adequate professional capacity for performing multiple roles entrusted on him/her, enabling him/her to compete in the national and international scenario.
- To develop his/her managerial capacities in human relations for promoting human resources for national development.

- To internalize appropriate theoretical and practical inputs in order to render an integrated-holistic understanding about physical fitness, developing positive attitude, values, skills and behaviour related to health and physical education and to promote health and fitness for current and future lifestyles among student teachers.

Course Specific outcomes

- Understands the meaning, significance and perspectives of Education in socio cultural context
- Understands the history, current issues and challenges of Indian Education and becomes capable of solving various problems of the society
- Understands the developmental process and needs of children and adolescents, the role of teachers in facilitating them
- Acquaints with prominent Psychological principles, theories and development and learning and allied materials and make use of them in educational context
- Acquires democratic and social values of an ideal teacher and develops skills and competencies in teaching and classroom management
- To make the novice teacher understand the scope and nature of teaching the subject at different level of learning
- To introduce the challenging career of a teacher with a futuristic perspective. As an agent of social change
- To develop practical field based skills and experience in resource development and learning experience designing while transacting the curriculum
- To enrich the vision and capabilities of prospective teachers as reflective practitioners during and after the pre service education
- To design instructional and learner support mechanisms
- To get field based understanding of theories and principles of assessment and evaluation
- To identify entrepreneurial opportunities
- To develop neo- humanistic attitude among the prospective teachers

Course Objectives /outcomes of M Ed

- After the completion of the course students will be able:
- To philosophize educational actions and interactions.

- To logical analysis, interpretation and synthesis of various philosophical principles about the educational process.
- To develop a philosophical outlook towards educational issues.
- To facilitate discussion on indigenous/native philosophies.
- To develop critical awareness about the contributions of thinkers on education.
- To understand the various functions of the society, elements of the society, social movements, forces and changes and their relations with education.
- To develop an insight into the structure and formation of the society and their importance in framing the system of education for the nation.
- To understand the role of education as a device for social change, social control, social security and social progress.
- To realize the contemporary relevance of Indian ethical views.
- To create a mental set for research on various social issues and to act as an agent of change.

Specific objectives

- To efficiently use ICT tools, softwares ,applications and other digital resources
- To use ICT to make classroom more inclusive
- To generate their own digital resources
- To become acquainted with the existing practices regarding structure,curriculum and assessment
- To equip with different innovative modes of teaching transaction
- To familiarise with latest trends in teacher education
- To develop an understanding of classroom management of elementary and secondary education systems
- To develop an understanding of the strategies and theories in elementary and secondary education
- To develop learner potentialities to develop and design learning strategies for diverse learners
- To familiarise the meaning and process of research in education
- To familiarise meaning and application of research statistics
- To gain knowledge about social work practice
- To develop understanding of disaster management

